

**LICEO SCIENTIFICO “G. MARCONI”**

**- F O G G I A -**

**PROGRAMMA DI LINGUA INGLESE**

**CLASSE 1°E**

**Prof.ssa FARINA ANTONIETTA**

**a.s. 2023/2024**

**Libro di testo: ‘Identity ‘ di C. Leonard ed. Oxford**

**STUDENT’S BOOK:**

**UNIT 1 ‘It’s all about me!’**

Grammar: There is/are; some/any; Prepositions of place; Have got; Adjective order

Vocabulary: Common nouns; Bedroom furniture; Physical appearance.

Functions: Describing physical appearance; Making friends.

Watching videos;

Reading: ‘Trending topics’.

**UNIT 2 ‘Live and Learn’**

Grammar: Present simple; Prepositions of time; Adverbs of frequency; Expressions of frequency.

Vocabulary: Daily routine; Everyday activities.

Functions: Telling the time; Agreeing and Disagreeing.

Reading: ‘Is one of these alternative schools right for you?’

Watching videos

**UNIT 3 ‘I love it!’**

Grammar: Can: ability; Adverbs of manner; Like/love/Enjoy/ Hate+ -ing form Vocabulary: Free-time activities; Play, do, go; Personality adjectives.

Functions: Making and responding to suggestions.

Reading: ‘It’s cool to be quiet’

**UNIT 4 ‘Look at me’**

Grammar: Present Continuous; Present Simple Vs Present Continuous; Dynamic and stative verbs;

Vocabulary: Clothes and accessories; Adjectives for clothes; Shops.

Functions: Describing what people are doing now; Describing what people are wearing; In a shop.

### UNIT 5 'Food for thought!'

Grammar: Countable and uncountable nouns; some/any/no; much/many/a lot of/lots of/ a few/ a little;/ too much/ too many/ (not) enough/ too+ adjective/ (not) + adjective + enough;

Functions: In a cafe; Talking about food; ordering food.

Vocabulary: Food and drink; portions and containers; Adjectives for food and drinks.

### UNIT 6 'We are family'

Grammar: Past Simple: be; Past Simple: can; Past simple: Regular verbs.

Functions: Describing people.

Vocabulary: The Family; jobs; Past time expressions.

Reading: 'A rite of passage with a difficult choice!'

Sono stati svolti tutti gli esercizi sul workbook e sono state svolte tutte le attività

di Listening e 'Watching a video'. Gli esercizi di **approfondimento grammaticale** relativi alle unità sono stati svolti sul libro di grammatica ' **Open space**' Ed. Europass.

## Unit 1

Grammar Space	Communication Space
<b>1. Pronomi personali soggetto</b>	<b>Vocabulary and skills</b>
<b>Simple present di to be</b>	<b>B1 Preliminary Invalsi B1</b>
Forma affermativa e negativa 14	
<b>2. Simple present di to be</b>	<b>Making friends 28</b>
Forma interrogativa	
e interrogativo-negativa 18	<b>Greeting people and</b>
<b>3. Nazioni e nazionalità 22</b>	<b>introducing oneself 28</b>
<b>4. Usi di to be 24</b>	<b>Giving spelling of names 28</b>
<b>Consolidation 26</b>	<b>Giving personal information 29</b>
<b>Maps and Tables 27</b>	

## Unit 2

Grammar Space	Communication Space
<b>5. Articolo determinativo e indeterminativo</b>	<b>Vocabulary and skills</b>
<b>Posizione dell'aggettivo attributivo 32</b>	<b>B1 Preliminary Invalsi B1</b>
<b>6. Uso dell'articolo determinativo the (I) 34</b>	<b>School days 46</b>
<b>7. Plurale dei sostantivi 36</b>	<b>Talking about school 46</b>
	<b>The UK School System 48</b>

<b>8. Aggettivi e pronomi dimostrativi</b>	38	
<b>9. There is / There are – Ecco</b>	40	
Consolidation	42	
Maps and Tables	45	

### Unit 3

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>10. Aggettivi possessivi- Whose</b>	50	Vocabulary and skills	
<b>11. Pronomi possessivi</b>	52	B1 Preliminary Invalsi B1	
<b>12. Pronomi personali complemento</b>		Family ties	68
Preposizioni semplici	54	Talking about family members	68
<b>13. Genitivo sassone (I)</b>	58	Describing a family tree	69
<b>14. Genitivo sassone (II)</b>	62		
Consolidation	64		
Maps and Tables	67		

### Unit 4

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>15. Simple present di to have (got)</b>	72	Vocabulary and skills	
<b>16. Preposizioni di stato in luogo</b>	74	B1 Preliminary Invalsi B1	
<b>17. Altri usi delle preposizioni in, on, at</b>	78	Home sweet home	82
Consolidation	80	Talking about rooms and furniture	82
Maps and Tables	81	Describing houses	84

### Unit 5

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>18. L'ora</b>	88	Vocabulary and skills	
<b>19. Simple present</b> Forma affermativa e negativa	90	B1 Preliminary Invalsi B1	
<b>20. Simple present</b> forma interrogativa e interrogativo-negativa	94	Work and leisure	106
<b>21. Usi idiomatici di to have</b>	98	Talking about daily routine	106
		Talking about free time	

<b>22. Pronomi riflessivi e coniugazione riflessiva</b>	100	<b>activities</b>	107
<b>Consolidation</b>	102	<b>Expressing likes, dislikes and preferences</b>	107
<b>Maps and Tables</b>	105	<b>Asking for and expressing opinion</b>	108
		<b>Talking about jobs</b>	108

## Unit 6

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>23. Numeri cardinali</b>	112	<b>Vocabulary and skills</b>	
<b>24. I numeri ordinali e la data</b>	114	<b>B1 Preliminary Invalsi B1</b>	
<b>25. Preposizioni di tempo</b>	116	<b>Take a number</b>	122
<b>26. Misure</b>	118	<b>Using numbers for money and payments</b>	122
<b>Consolidation</b>	120	<b>Asking for and giving prices</b>	123
<b>Maps and Tables</b>	121	<b>Using numbers for maths calculations</b>	124

## Unit 7

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>27. Present Continuous</b>	126	<b>Vocabulary and skills</b>	
<b>28. Simple Present e Present Continuous</b>	130	<b>B1 Preliminary Invalsi B1</b>	
<b>29. Doppio accusativo</b>	134	<b>Time for a break!</b>	142
<b>30. Il tempo atmosferico</b>	136	<b>Talking about holidays and accomodation</b>	142
<b>Consolidation</b>	138	<ul style="list-style-type: none"><li><b>How to describe a photo</b></li></ul>	144
<b>Maps and Tables</b>	141		

## Unit 8

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>31. Verbi modali - Can</b>	148	<b>Vocabulary and skills</b>	
<b>32. Gli indefiniti some / any – no / none</b>	152	<b>B1 Preliminary Invalsi B1</b>	
<b>33. Sostantivi numerabili e non numerabili</b>	156	<b>The food pyramid</b>	166
<b>34. Particolarità dei sostantivi non numerabili</b>	158	<b>Talking about food and Drink</b>	166
<b>35. Parole composte –</b>			

<b>Ordine degli aggettivi</b>	160	<ul style="list-style-type: none"> <li>• <b>How to negotiate a choice (I)</b> 169</li> </ul>
<b>Consolidation</b>	162	
<b>Maps and Tables</b>	165	

## Unit 9

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>36. Molto / Tanto – Troppo</b>	174	<b>Vocabulary and skills</b>	
<b>37. Poco – Abbastanza – Piuttosto</b>		<b>B1 Preliminary Invalsi B1</b>	
<b>any – no / none</b>	178	<b>What's on the menu?</b>	192
<b>38. Indefiniti composti</b>	180	<b>Talking about food preparation and kitchen equipment</b>	192
<b>39. Altri indefiniti</b>	184	<b>Ordering food at a restaurant</b>	195
<b>40. Both – Neither - Either</b>	186		
<b>Consolidation</b>	188		
<b>Maps and Tables</b>	191		

## Unit 10

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>41. Preposizioni di moto</b>	198	<b>Vocabulary and skills</b>	
<b>42. Preposizioni di mezzo</b>	200	<b>B1 Preliminary Invalsi B1</b>	
<b>43. Imperativo – Shall I / we...?</b>	202	<b>On the road</b>	212
<b>44. Must</b>	204	<b>Town and buildings</b>	212
<b>45. Uso dell'articolo determinativo the (II)</b>	206	<b>Asking the way and giving directions</b>	214
<b>Consolidation</b>	208	<ul style="list-style-type: none"> <li>• <b>How to write an article</b> 217</li> </ul>	
<b>Maps and Tables</b>	211		

## Unit 11

<b>Grammar Space</b>		<b>Communication Space</b>	
<b>46. To be going to</b>	218	<b>Vocabulary and skills</b>	
<b>47. Simple Future</b>	220	<b>B1 Preliminary Invalsi B1</b>	
<b>48. Subordinate ipotetiche di 1° tipo</b>		<b>Have a good trip!</b>	232
<b>Subordinate temporali</b>	222	<b>Talking about means of transport and travelling</b>	232
<b>49. Uso dell'articolo determinativo the (III)</b>	226		

<b>Consolidation</b>	228	• <b>How to negotiate a choice</b>	234
<b>Maps and Tables</b>	231		

Gli alunni durante l'anno scolastico hanno svolto attività in classe alla presenza della lettrice di lingua inglese per attività di potenziamento delle quattro abilità di base della listening, written and oral comprehension, written and oral production (didattica in presenza). Molta importanza è stata data all'acquisizione del lessico e delle funzioni comunicative. Gli alunni oltre ai libri di testo hanno utilizzato materiale preso da internet (You tube, Google, Slide share, British Council, ecc).

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L' insegnante

