

**LICEO SCIENTIFICO ‘ G. MARCONI’ - F O G G I A –**

**Programma di LINGUA INGLESE**

**PROF.SSA FARINA ANTONIETTA**

**Classe 2°E**

**a.s. 2023/2024**

Libri di testo utilizzati : **‘Identity ‘ A2 to B1 di E. Sharman - ed. Oxford**  
**‘Identity ’ B1 to B1+ di E. SHARMAN ed. Oxford**  
**‘Open Space ’ ed.**

**Libro di testo: ‘Identity ‘ A2 to B1 di E. Sharman - ed. Oxford**

**STUDENT’S BOOK:**

**UNIT 1 ‘ It’s all about me!’**

Grammar: There is/are; some/any; Prepositions of place; Have got; Adjective order

Vocabulary : Common nouns; Bedroom furniture; Physical appearance.

Functions: Describing physical appearance; Making friends.

Watching videos;

Communication: Making friends;

Reading: ‘Trending topics’.

**UNIT 2 ‘ Live and Learn’**

Grammar: Present simple; Prepositions of time; Adverbs of frequency; Expressions of frequency.

Vocabulary: Daily routine; Everyday activities.

Functions: Telling the time; Agreeing and Disagreeing.

Reading: 'Early bird or night owl?'

Reading: 'Is one of these alternative schools right for you?'

Watching videos- Communication: Agreeing and disagreeing;

Education in England (digital citizenship);

### **UNIT 3 'I love it!'**

Grammar: Can: ability; Adverbs of manner; Like/love/Enjoy/ Hate+ -ing form

Vocabulary: Free-time activities; Play, do, go; Personality adjectives.

Functions: Making and responding to suggestions.

Reading: 'Real-life super humans';

Reading: 'It's cool to be quiet';

Communication: Making and responding to suggestions

### **UNIT 4 'Look at me'**

Grammar: Present Continuous; Present Simple vs Present Continuous; Dynamic and stative verbs;

Vocabulary: Clothes and accessories; Adjectives for clothes; Shops.

Functions: Describing what people are doing now; Describing what people are wearing;

Reading: 'Appearance vs reality';

Culture: Camden Market;

Communication: 'In a shop';

Trending topic: How to make a first impression.

### **UNIT 5 'Food for thought!'**

Grammar: Countable and uncountable nouns; some/any/no; much/many/a lot of/lots of/ a few/ a little;/ too much/ too many/ (not) enough/ too+ adjective/ (not) + adjective + enough;

Functions: In a cafe; Talking about food; ordering food.

Vocabulary: Food and drink; portions and containers; Adjectives for food and drinks;

Reading: 'Don't believe these diet myths!'; 'The food waste rebel';

Culture: British food and drink;

Trending topic: 'You're strong, you're beautiful, you're enough!'

## **UNIT 6 ‘We are family’**

Grammar: Past Simple: be; Past Simple: can; Past simple: Regular verbs.

Functions: Describing people/ Talking about Past actions;

Vocabulary: The Family; jobs; Past time expressions.

Reading: ‘These famous people were child prodigies’!

Reading: ‘A rite of passage with a difficult choice!’;

Reading: ‘Separate at birth, reunited by social media!’

Communication: Describing people

## **UNIT 7 ‘Home sweet home’**

Grammar: Past Simple: Irregular verbs; Past Continuous; Past Simple vs Past Continuous.

Functions: Showing interest; Talking about on-going activities in the past.

Vocabulary: Parts of the house and furniture; Sequences.

Reading: ‘The tiny house that Sicily built’; ‘The Brown Lady of Raynham hall’;

Communication: Showing interest;

Trending topic: ‘My house, my rules! Is it a fair policy?’

## **Unit 8: “Our beautiful world”**

- Talk about places;
- Make comparisons;

Grammar: Articles, comparative adjectives (more or adjective + er), as...as, less (than), superlative adjectives (the most or the adjective + est).

Reading: “Mind the gap! Your gap year specialists”

“Marmore Falls”

## **Unit 9: “A bright future!”**

- Talk about jobs;
- Talk about intentions and predictions;
- Talk about future arrangements.

Grammar: be going to (intentions/ predictions), present continuous (future arrangements).

Reading: “5 New year’s resolutions to try this year!”

“Is <<follow your passion>> good advice?”

### **Unit 10: “In the city!”**

- Talk about cities;
- Talk about the future;
- Talk about real conditions.

Grammar: will (predictions and future facts), will (offers, promises, spontaneous decisions), first conditional (affirmative, interrogative, negative), when/as soon as/ unless.

Reading: “Life on Mars: will we live on the Red Planet?”

“China’s bike-sharing boom”

### **Unit 11: “Sport for all!”**

- Talk about experiences.

Grammar: Present perfect (affirmative, interrogative, negative), present perfect with ever and never; present perfect vs past simple.

Reading: “Serena Williams: the USA’s greatest sportsperson?”

### **Unit 12: “What a feeling!”**

- Talk about feelings;
- Talk about recent actions.

Grammar: Present perfect with just, yet, already

Reading: “The perils of procrastination”

Sono stati svolti tutti gli esercizi sul workbook e sono state svolte tutte le attività di Listening e ‘Watching a video’

**Da: Identity B1 to B1+ vol 2 di E. SHARMAN ed. Oxford**

<b>UNIT</b>	<b>COMPETENCES</b>	<b>VOCABULARY</b>	<b>GRAMMAR</b>
<b>Revisi on Unit</b>	<b>Talk about the present; Talk about past experiences; Talk about the future</b>	<b>Free-time activities; holidays; School</b>	<b>Present simple; Present continuous; Dynamic vs stative verb; Past simple; Past continuous; Present perfect</b>
<b>3</b>	<b>Talk about relationships; Talk about duration and ongoing situations; Use reflexive and reciprocal pronouns</b>	<b>Relationships; Adjective of emotion + of/with</b>	<b>Present perfect with for and since; Reflexives pronouns; each other</b>
<b>6</b>	<b>Talk about the environment; Talk about ongoing actions and situations</b>	<b>The environment; Word families and suffixes; Activism</b>	<b>Present perfect continuous; Thinking in English present perfect continuous; Present perfect continuous;  Present perfect simple vs present perfect continuous:</b>
<b>8</b>	<b>Talk about holidays and traveling; Talk about hypothetical situations; Talk about past ability</b>	<b>Holidays and travel; Travel: collocations and easily confused words; Collocation travel: phrasal verbs</b>	<b>Second conditional; wish+ past simple coils was/were able to, managed to</b>
<b>9</b>	<b>Talk about crime; Talk about historical events; check or confirm information</b>	<b>Crimes and criminals; The justice system</b>	<b>Past perfect; question tags</b>
<b>11</b>	<b>Talk about technology; Talk about imaginary past situations; Talk about regrets and past mistakes</b>	<b>Technology: nouns; Technology: verbs and phrases; Social Media; Posting online</b>	<b>Third conditional; wish+past perfect; should have and shouldn't have</b>

## **GRAMMATICA**

Il plurale dei sostantivi

I pronomi personali soggetto

Il simple present di be

Short answers

Usi del verbo be

L'aggettivo qualificativo

Gli aggettivi e i sostantivi di nazionalità

Wh- questions: who, what, where, when,  
why, whose, how

L'articolo indeterminativo a / an

L'articolo determinativo the

There is / There are

Ecco qui / Ecco là

Gli aggettivi e i pronomi dimostrativi

Gli aggettivi e i pronomi possessivi

Whose

One / Ones

I pronomi personali complemento

Le preposizioni semplici

Usi particolari di be

What... like?

Le condizioni meteorologiche

I numeri cardinali

Particolarità nell'uso dei numeri cardinali

How

Il simple present di have got

I numeri ordinali

La data

Il simple present: forma affermativa

Il simple present: forme negativa, interrogativa  
e interrogativa-negativa

Short answers

Il simple present nelle wh- questions

Gli avverbi di frequenza e le espressioni

di tempo

L'ora

Le preposizioni e le espressioni di tempo

Altre preposizioni di tempo

Why e because

La proposizione finale

Costruzioni particolari dei verbi need e take

Costruzioni particolari dei verbi like, want,  
would like

I pronomi riflessivi

La coniugazione di un verbo riflessivo

Il simple present di have

Have e have got

Usi particolari di have

L'imperativo

L'ordine degli aggettivi

I sostantivi usati come aggettivi L'ordine dei complementi

La forma in -ing

Altri usi della forma in -ing

How about / What about

Le preposizioni seguite dalla forma in -ing

Il present continuous

Altri usi del present continuous

I verbi di stato (stative verbs)

Il simple present e il present continuous

Le preposizioni di stato in luogo

Altre preposizioni di stato in luogo

Le preposizioni di moto

Particolarità sull'uso delle preposizioni di moto

Le preposizioni con i mezzi di trasporto

Usi particolari di alcune preposizioni

Gli avverbi di modo

Gli avverbi di luogo, tempo, quantità, dubbio  
e affermazione

La posizione degli avverbi

I sostantivi numerabili e non numerabili

Gli aggettivi e i pronomi indefiniti:

some, any, no, none

Particolarità nell'uso degli indefiniti

some, any, no, none

Gli indefiniti composti di some, any, no e every

Particolarità nell'uso degli indefiniti composti

Altri indefiniti

Both, either, neither, none of

Molto / tanto, poco

Così, troppo

Abbastanza, piuttosto

Gli aggettivi in -ed e in -ing

Il simple past di be

Il simple past: forma affermativa

Il simple past: forme negativa, interrogativa  
e interrogativa-negativa

Il simple past nelle wh- questions

Usi del simple past

Precisazioni sull'uso del simple past

Il past continuous

Past continuous vs simple past

L'abitudine nel passato: used to e would

Il simple present e il present

continuous con valore futuro

Be going to

Il simple future



Altri usi del simple future

Il futuro nelle frasi subordinate

Riepilogo sui tempi per esprimere azioni future

Il present perfect simple

Altri usi del present perfect simple

Yet, already, just, still, more, again

Il present perfect simple e il simple past

Il past perfect simple

Riepilogo: tempi per esprimere azioni  
nel presente o in un passato recente

Riepilogo: tempi per esprimere azioni  
nel passato

Gli alunni durante l'anno scolastico hanno svolto attività in classe alla presenza del lettore di lingua inglese per attività di potenziamento delle quattro abilità di base della listening, written and oral comprehension, written and oral production ( didattica in presenza). Molta importanza è stata data all'acquisizione del lessico e delle funzioni comunicative . Gli alunni oltre ai libri di testo hanno utilizzato materiale preso da internet (You tube, Google, Slide share, British Council, ecc.

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L'insegnante

Foggia 9 Giugno 2024

